

Pam Marshalla

M.A., C.C.C. Speech-Language Pathologist

Resume October 2010

Employment

- 1995–2011 Marshalla Speech and Language – Kirkland and Mill Creek, WA
Founder / President / Writer / Publisher / Seminar Instructor
Clinic Director / Diagnosis / Treatment / Consultation
- 1982–1995 Innovative Concepts, Inc. – Urbana, IL and Seattle, WA
Founder / President / Clinic Director / Asha CEU Administrator
Writer / Publisher / Seminar Instructor and Supervisor / Consultation
- 1989–1991 Speech-Language-Learning Services – Bellevue, WA
Part Time SLP / Infants through adults
Diagnosis / Treatment / Consultation
- 1976–1984 University of Illinois – Urbana, IL
Institute Child Behavior & Development, SLP / Supervisor / Curriculum Writer
Dept. Speech & Hearing Science / Supervisor / Course Instructor
- 1979 Rantoul City Schools – Rantoul, IL
Part Time SLP / Diagnosis / Treatment / Consultation
Elementary age students

Board Memberships

- 2008-2011 SpeechPathology.com, Advisory Board
2004-2008 Library of Speech-Language Pathology, Advisory Board

Recognition

- 2006 Christine Sekkus Memorial Speaker
1993 Award for Continuing Education, Asha
1983 Award for Continuing Education, Asha
1979 Teachers Ranked as Excellent, University of Illinois
1976 Phi Kappa Phi, Scholastic Honor Society
1975 Varsity Letter in Gymnastics, University of Illinois

Education / Certification / Licenses

- 2000 Certificate of Clinical Competence, Asha
1997 Washington State License #CLOOOO1698
1976 M.A. Speech Pathology, University of Illinois
1976 Certificate of Clinical Competence, Asha
1975 B.S. Speech and Hearing Science, University of Illinois

Publications

1. Marshalla, P. (2010) *Carryover Techniques in Articulation and Phonological Therapy*. Mill Creek: Marshalla Speech and Language.
2. Marshalla, P. (2010) *The Innovative Concepts Speech-Language Therapy Newsletter: Complete Newsletter Archives, 1983-1989*. Mill Creek: Marshalla Speech and Language.
3. Marshalla, P. (2008) "Twenty-two Fundamental Methods of Jaw, Lip, and Tongue Facilitation". *International Journal of Orofacial Myology*, 33, p. 48-56.
4. Marshalla, P. (2008). "100 years of jaw, lip, and tongue facilitation". *The Review of Communication Sciences and Disorders: A publication of the Speech and Hearing Association of Alabama*, 22(2).
5. Marshalla, P. (2008) *Improving intelligibility in apraxia and dysarthria*. Recorded pre-Asha convention seminar. Boston, MA, November 17, 2007. Mill Creek: Marshalla Speech and Language.
6. Marshalla, P. (2008) *Do You Like Pie? Songs for phonemes, syllables and words*. Mill Creek: Marshalla Speech and Language.
7. Marshalla, P. (2007) *Marshalla Oral Sensorimotor Test (MOST)*. Greenville: SuperDuper Publications, Inc.
8. Marshalla, P. (2007) Oral motor techniques are not new. *Oral Motor Institute Monograph 1 (1)*. Mill

Creek: Oral Motor Institute.

9. Marshalla, P. (2007) *Vowel tracks for improving intelligibility*. Recorded seminar. Mill Creek: Marshalla Speech and Language.
10. Marshalla, P. (2007) *Frontal lisp, lateral lisp: Articulation and oral-motor procedures*. Mill Creek: Marshalla Speech and Language.
11. Marshalla, P. (2005) *Apraxia uncovered: The seven stages of phoneme development*. Recorded seminar and text. Mill Creek: Marshalla Speech and Language.
12. Marshalla, P. (2004) *Successful "R" therapy: Fixing the hardest sound in the world*. Mill Creek: Marshalla Speech and Language.
13. Marshalla, P. (2001) *How to stop thumbsucking: Practical techniques for home and therapy*. Mill Creek: Marshalla Speech and Language.
14. Marshalla, P. (2001) *How to stop drooling: Practical techniques for home and therapy*. Mill Creek: Marshalla Speech and Language.
15. Marshalla, P. (2001) *Becoming verbal with childhood apraxia: Insights on Piaget for today's therapy*. Mill Creek: Marshalla Speech and Language.
16. Marshalla, P. (1992) *Oral-motor techniques in articulation and phonological therapy*. Mill Creek: Marshalla Speech and Language.
17. Marshalla, P. (1992) *Oral-motor techniques in articulation and phonological therapy: Two-day Educational Videotape Workshop*. Seattle: Innovative Concepts.
18. Marshalla, P. R. (1985) The role of reflexes in oral-motor learning: Techniques for improved articulation. *Seminars in speech and language*. Pp 317-336. New York: Thieme.
19. Rosenwinkel, P. (Marshalla) (1982 –1989) *The Innovative Concepts speech and language therapy newsletter Volumes 1-6*. Seattle: Innovative Concepts, Inc.
20. Rosenwinkel, P. (Marshalla) (1982) *Tactile-proprioceptive stimulation techniques in articulation therapy*. Seminar handbook. Champaign: Innovative Concepts.
21. Rosenwinkel, P. (Marshalla), & Kleinert, J. E. O., & Robbins, R. L. (1979) Remediation of severe speech and language disorders: A pre-speech sensorimotor developmental model. In *Selected papers: Current trends in the treatment of language disorders presented at the 1979 ASHA Annual Convention, Atlanta, GA*. M. S. Burns & J. R. Andrews (Eds.) Evanston: Institute For Continuing Professional Education.
22. Rosenwinkel, P. (Marshalla), & Kleinert, J. E. O'Regan, & Robbins, R. L. (1978) Tactile-proprioceptive stimulation techniques and the frontal lisp. Paper. Illinois Speech and Hearing Association Convention. Chicago, IL.
23. Rosenwinkel, P. (Marshalla) (1976) *Phonologically-based therapy*. Unpublished master's thesis. Urbana, IL: University of Illinois. Committee: E. P. Paden, B. W. Hodson, J. J. O'Neill.

Seminars

1976-2011 Pam Marshalla has presented hundreds of seminars in the United States and Canada to local school districts, regional special education cooperatives, private continuing education companies, as well as county, state, provincial, regional, and national speech-language-hearing associations. Included among these are the American Speech-Language-Hearing Association, the Canadian Speech-Language-Hearing Association, the National Autism Conference, LinguiSystems National Language Conference, the International Association of Orofacial Myologists, and the Bureau of Education and Research.

Contact

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